Dozent

How would you rate the lecture's pace?

1 (too slow) 2 3 4 (too fast)

How much do you understand during the lecture?

1 (hardly) 2 3 4 5 (very)

Do you think the lecturer enjoys holding this lecture?

1 (no) 2 3 4 5 (yes)

Is the blackboard image clearly arranged?

1 (no) 2 3 4 5 (yes)

Are your lecture notes sufficient for understanding the material?

1 (no) 2 3 4 5 (yes)

Are motivation and objective of the lecture clear?

1 (no) 2 3 4 5 (yes)

Is the lecture clearly structured?

1 (no) 2 3 4 5 (yes)

Do you think the lecturer enjoys holding this lecture?

1 (hardly) 2 3 4 5 (very)

How would you rate the amount of contents?

1 (good) 2 3 4 5 (not good)

How much do you understand during the lecture?

1 (little) 2 3 4 5 (a lot)
How would you rate the lecture's pace?

1 (too slow) 2 3 4 5 (too fast)
1 10 3 0 0

Does the lecturer spark interest for the topic?

1 (hardly) 2 3 4 5 (very)
0 1 1 3 8

Is the lecturer's writing readable?

1 (too slow) 2 3 4 5 (too fast)
10 0 1 0 0

Is the blackboard image clearly arranged?

1 (no) 2 3 4 5 (yes)
0 0 2 3 5

How would you rate the lecture's workload?

positive rather not
4,4 4,6 4,8 5 5,2 5,4 5,6 5,8 6,2

Does the lecturer deserve a teaching award?

1 (good) 2 3 4 5 (not good)
1 2 5

How often do you ask the lecturer questions during or after the lecture?

1 (never) 2 3 4 5 (often)
0 0 3 0 0

How would you rate the team work between the lecturer and his assistant?

1 (good) 2 3 4 5 (not good)
2 5 5 1 0

How often do you ask the lecturer questions during or after the lecture?
Does the lecturer respond comprehensibly to your questions?

Do you think the lecturer is taking you seriously?

How would you rate the lecturer's workload?

How would you rate the lecturer's difficulty?

Does the lecturer deserve a teaching award?

What grade does the lecture deserve?
Do you think the lecturer is taking you seriously?

1 (too low) 2 3 4 5 (too high)

How would you rate the lecture's difficulty?

1h 2h 3h 4h 5h 6h 7h 8h 9h 10h 11h 12h 13h 14h 15h 16h 17h 18h 19h 20h

exercises  reading additional literature  understanding of the lecture's material
Thematic treatment
None -> make them available!!! In need. Public lecture note Zombies!!!
A Latex script would be great.

Blackboard image

Lecture style
too little content, too slow
nicht zu schnell, aber trotzdem ein wenig hektisch
Regarding workload compared to other lectures rated "too high": Wenn nicht alles auf einmal käme,
wäre das insgesamt schon ok.

Exercises