Lecture: V4E2 Burstedde

- How much do you understand during the lecture?
- How would you rate the amount of contents?
- Are motivation and objective of the lecture clear?
- Is the lecture clearly structured?
- Are your lecture notes sufficient for understanding the material?
- Do you think the lecturer enjoys holding this lecture?

Graphs showing distribution of responses.
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- **How would you rate the lecture's pace?**
  - 1 (too slow)
  - 2
  - 3
  - 4
  - 5 (too fast)

- **Does the lecturer spark interest for the topic?**
  - 1 (hardly)
  - 2
  - 3
  - 4
  - 5 (very)

- **Is the blackboard image clearly arranged?**
  - 1 (too slow)
  - 2
  - 3
  - 4
  - 5 (too fast)

- **Is the lecturer's writing readable?**
  - 1 (no)
  - 2
  - 3
  - 4
  - 5 (yes)

- **How often do you ask the lecturer questions?**
  - 1 (never)
  - 2
  - 3
  - 4
  - 5 (often)

- **Does the lecturer respond comprehensibly to your questions?**
  - 1 (no)
  - 2
  - 3
  - 4
  - 5 (yes)
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Do you think the lecturer is taking you seriously?

- 1 (no)
- 2
- 3
- 4
- 5 (yes)

How would you rate the lecturer's workload?

- 1 (too low)
- 2
- 3
- 4
- 5 (too high)

How would you rate the lecture's difficulty?

- 1 (too low)
- 2
- 3
- 4
- 5 (too high)

Which grade does the lecture deserve?

- 1
- 2
- 3
- 4
- 5

Additional Time/Week

- exercises
- reading additional literature
- understanding of the lecture's material
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1. How would you rate the teamwork between the lecturer and his assistant?
   - 1 (good)
   - 3
   - 5 (not good)

2. Is the knowledge acquired in the lecture sufficient to solve the exercises?
   - 1 (too low)
   - 2
   - 3
   - 4
   - 5 (yes)

3. How would you rate the lecturer's teaching award?
   - 1 (good)
   - 3
   - 5 (not good)

4. Which percentage of the exercises can you solve on your own?
   - <10
   - 10-20
   - 20-30
   - 30-40
   - 40-50
   - 50-60
   - 60-70
   - 70-80
   - 80-90
   - >90

5. Do the exercises help you to understand the material?
   - 1 (no)
   - 2
   - 3
   - 4
   - 5 (yes)

6. How would you rate the exercises' difficulty?
   - 1 (too low)
   - 2
   - 3
   - 4
   - 5 (too high)
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Thematic treatment

Blackboard image

Lecture style
Prof. Burstedde schmückt seine Theorien oftmals mit praxisnahen Beispielen -> cool!

Exercises
some mistakes in the exercises/ sometimes it's understand what's given and what one should do (like always in numerical mathematics)