Study Programmes in Mathematics - Course Evaluation

Lecture: V5E1 Burstedde
n=12

Winter 2014/15

Major

- no statement: 1
- Mathematics: 12
- Physics: 0
- Computer Science: 0
- Economics: 0
- Other: 0

Gender

- no statement: 1
- female: 5
- male: 6
- other: 0

Registered as

- no statement: 1
- Bachelor: 11
- Master: 0
- PhD: 0
- Bachelor Edu.: 0
- Master Edu.: 0

Last degree you wish to obtain?

- no statement: 1
- Bachelor: 10
- Master: 1
- PhD: 0
- Bachelor Edu.: 0
- Master Edu.: 0

Age

- <18: 0
- 18: 1
- 19: 0
- 20: 0
- 21: 1
- 22: 3
- 23: 4
- 24: 1
- 25: 0
- 26: 0
- 27: 1
- 28: 0
- >28: 0

Term in the current study programme

- 1: 1
- 2: 0
- 3: 0
- 4: 0
- 5: 0
- 6: 0
- 7: 0
- 8: 0
- 9: 0
- 10: 1
- >10: 0
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How would you rate the amount of contents?

- 1 (too low)
- 2
- 3
- 4
- 5 (too high)

Are motivation and objective of the lecture clear?

- 1 (no)
- 2
- 3
- 4
- 5 (yes)

Is the lecture clearly structured?

- 1 (no)
- 2
- 3
- 4
- 5 (yes)

Can you make sufficient lecture notes for understanding the material?

- 1 (no)
- 2
- 3
- 4
- 5 (yes)

How much do you understand during the lecture?

- 1 (little)
- 2
- 3
- 4
- 5 (a lot)

Do you think the lecturer enjoys holding this lecture?

- 1 (hardly)
- 2
- 3
- 4
- 5 (very)

Cardiovascular Study Programmes in Mathematics - Course Evaluation

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- 1 (too low)
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- 5 (too high)

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- 1 (no)
- 2
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- 4
- 5 (yes)

Is the lecture clearly structured?

- 1 (no)
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- 4
- 5 (yes)

Can you make sufficient lecture notes for understanding the material?

- 1 (no)
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- 5 (yes)

How much do you understand during the lecture?

- 1 (little)
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- 3
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- 5 (a lot)

Do you think the lecturer enjoys holding this lecture?

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- 2
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- 5 (very)
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How would you rate the lecture's pace?

- 1 (too slow)
- 2
- 3
- 4 (too fast)
- 5

How does the lecturer spark interest for the topic?

- 1 (hardly)
- 2
- 3
- 4 (very)

Is the lecturer's writing readable?

- 1 (no)
- 2
- 3
- 4
- 5 (yes)

Is the blackboard image clearly arranged?

- 1 (no)
- 2
- 3
- 4
- 5 (yes)

How often do you ask the lecturer questions during or after the lecture?

- 1 (never)
- 2
- 3
- 4
- 5 (often)

Does the lecturer respond comprehensibly to your questions?

- 1 (no)
- 2
- 3
- 4
- 5 (yes)
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Do you think the lecturer is taking you seriously?

How would you rate the lecture's workload?

How would you rate the lecture's difficulty?

Which grade does the lecture deserve?

Additional Time/Week

- exercises
- reading additional literature
- understanding of the lecture's material
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- Does the lecturer deserve a teaching award?
  - Positive: 7
  - Rather not: 3

- How would you rate the teamwork between the lecturer and his assistant?
  - 1 (good): 6
  - 2: 2
  - 3: 1
  - 4: 1
  - 5 (not good): 0

- Do the exercises help you to understand the material?
  - 1 (no): 5
  - 2: 1
  - 3: 1
  - 4: 1
  - 5 (yes): 0

- Is the knowledge acquired in the lecture sufficient to solve the exercises?
  - 1 (no): 4
  - 2: 1
  - 3: 1
  - 4: 1
  - 5 (yes): 0

- How would you rate the exercises' difficulty?
  - 1 (too low): 4
  - 2: 1
  - 3: 1
  - 4: 1
  - 5 (top high): 0

- Which percentage of the exercises can you solve on your own?
  - <20%: 1
  - 20-50%: 1
  - 50-80%: 1
  - >80%: 0

- Do the exercises help you to understand the material?
  - 1 (no): 5
  - 2: 1
  - 3: 1
  - 4: 1
  - 5 (yes): 0

- Is the knowledge acquired in the lecture sufficient to solve the exercises?
  - 1 (no): 4
  - 2: 1
  - 3: 1
  - 4: 1
  - 5 (yes): 0

- How would you rate the exercises' difficulty?
  - 1 (too low): 4
  - 2: 1
  - 3: 1
  - 4: 1
  - 5 (top high): 0

- Which percentage of the exercises can you solve on your own?
  - <20%: 1
  - 20-50%: 1
  - 50-80%: 1
  - >80%: 0
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Thematic treatment

Blackboard image

Lecture style

Exercises