Study Programmes in Mathematics - Course Evaluation

Lecture: V5E2 Burstedde

- Registered as
  - no statement
  - Bachelor
  - Master
  - PhD
  - Bachelor Edu.
  - Master Edu.
  - Total: 10

- Last degree you wish to obtain?
  - no statement
  - Bachelor
  - Master
  - PhD
  - Bachelor Edu.
  - Master Edu.
  - Total: 10

- Major
  - Mathematics
  - Physics
  - Computer Science
  - Economics
  - Other
  - Total: 10

- Gender
  - Male
  - Female
  - Other
  - Total: 10

- Age
  - <18
  - 18
  - 19
  - 20
  - 21
  - 22
  - 23
  - 24
  - 25
  - 26
  - 27
  - 28
  - >28

- Term in the current study programme
  - 1
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8
  - >10

Summer 2015

n=10
Study Programmes in Mathematics - Course Evaluation

Lecture: V5E2 Burstedde
n=10

How would you rate the amount of contents?

Is the lecture clearly structured?

Are motivation and objective of the lecture clear?

Can you make sufficient lecture notes for understanding the material?

How much do you understand during the lecture?

Do you think the lecturer enjoys holding this lecture?
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n=10

Summer 2015

How would you rate the lecture's pace?

1 (too slow) 2 3 4 5 (too fast)

- 1: 0
- 2: 0
- 3: 1
- 4: 1
- 5: 9

Does the lecturer spark interest for the topic?

1 (hardly) 2 3 4 5 (very)

- 1: 0
- 2: 0
- 3: 1
- 4: 6
- 5: 6

Is the lecturer's writing readable?

1 (no) 2 3 4 5 (yes)

- 1: 0
- 2: 0
- 3: 1
- 4: 3
- 5: 6

Is the blackboard image clearly arranged?

1 (no) 2 3 4 5 (yes)

- 1: 0
- 2: 0
- 3: 0
- 4: 5
- 5: 5

How often do you ask the lecturer questions during or after the lecture?

1 (never) 2 3 4 5 (often)

- 1: 1
- 2: 0
- 3: 1
- 4: 4
- 5: 4

Does the lecturer respond comprehensibly to your questions?

1 (no) 2 3 4 5 (yes)

- 1: 0
- 2: 0
- 3: 0
- 4: 2
- 5: 7
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n=10          Summer 2015

Do you think the lecture is taking you seriously?

How would you rate the lecture's workload?

How would you rate the lecture's difficulty?

Which grade does the lecture deserve?

Additional Time/Week

- exercises
- reading additional literature
- understanding of the lecture's material

Does the lecturer deserve a teaching award?
Lecture: V5E2 Burstedde

Thematic treatment
programming makes evaluation hard

Blackboard image

Lecture style

Exercises