Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

1. Statistical information

1.1) Major:

<table>
<thead>
<tr>
<th>Major</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>Physics</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Computer Science</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Economics</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1.2) Registered as:

<table>
<thead>
<tr>
<th>Registered as</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>FFF</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Master</td>
<td>6</td>
<td>85.7</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Master of Education</td>
<td>1</td>
<td>14.3</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1.3) Last degree you wish to obtain:

<table>
<thead>
<tr>
<th>Degree</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Master</td>
<td>6</td>
<td>83.3</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Master of Education</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>PhD</td>
<td>0</td>
<td>16.7</td>
</tr>
</tbody>
</table>

1.4) Gender:

<table>
<thead>
<tr>
<th>Gender</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>female</td>
<td>7</td>
<td>28.6</td>
</tr>
<tr>
<td>male</td>
<td>7</td>
<td>71.4</td>
</tr>
<tr>
<td>other</td>
<td>7</td>
<td>0</td>
</tr>
</tbody>
</table>
Age?

- 24 years: 28.6% (n=7)
- 25 years: 28.6% (n=7)
- 26 years: 42.9% (n=7)

Term in your current study programme?

- 2nd term: 14.3% (n=7)
- 3rd term: 71.4% (n=7)
- 4th term: 14.3% (n=7)

2. Thematic treatment of the lecture

2.1) How would you rate the amount of contents?
- too low: 28.6% (n=7)
- too high: 71.4% (n=7)

2.2) Do you find the lecture clearly structured?
- yes: 85.7% (n=7)
- no: 14.3% (n=7)

2.3) Are objective and motivation of the lecture clear for you?
- yes: 71.4% (n=7)
- no: 28.6% (n=7)

2.4) How much do you understand during the lecture?
- rather a lot: 28.6% (n=7)
- rather little: 71.4% (n=7)

2.5) Does the lecture style allow you to take helpful notes?
- yes: 57.1% (n=7)
- no: 42.9% (n=7)

3. Lecture style

3.1) Do you think the lecturer enjoys holding this lecture?
- very much: 71.4% (n=7)
- hardly: 28.6% (n=7)

3.2) How would you rate the lecture’s pace?
- too slow: 28.6% (n=7)
- too fast: 71.4% (n=7)

3.3) Does the lecturer spark interest for the topic?
- strongly: 100% (n=7)
- hardly: 0% (n=7)

3.4) Do you find the lecturer’s writing readable?
- yes: 71.4% (n=7)
- no: 28.6% (n=7)
3.5) Do you find the blackboard image clearly arranged?

- yes (57.1%)
- no (42.9%)

n=7
mw=1.6
md=1
s=0.8

3.7) Do you ask the lecturer questions during or after the lecture?

- often (50%)
- never (50%)

n=6
mw=3.2
md=3.5
s=1

3.8) Does the lecturer respond comprehensibly to your questions?

- yes (100%)
- no (0%)

n=4
mw=1
md=1
s=0

3.9) Do you think the lecturer is taking you seriously?

- yes (100%)
- no (0%)

n=4
mw=1
md=1
s=0

---

4. Compared to your other lectures

4.1) How would you rate the lecture's workload?

- too low (0%)
- too high (100%)

n=7
mw=2.9
md=3
s=0.4

4.2) How would you rate the lecture's difficulty?

- too low (0%)
- too high (100%)

n=7
mw=3
md=3
s=0

4.3) How much additional time, in hours, do you spend on average per week for understanding the lecture's material (including working on the exercises)?

- <2 (42.9%)
- 2-5 (42.9%)
- >5-10 (14.3%)
- >10-15 (0%)
- >15-20 (0%)
- >20 (0%)

n=7

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5. Overall impression

5.1) Which grade does the lecture deserve?

- very good (42.9%)
- good (57.1%)
- satisfactory (0%)
- sufficient (0%)
- non sufficient (0%)

n=7

5.2) Does the lecturer deserve a teaching award?

- positive (83.3%)
- rather not (16.7%)

n=6

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6. Exercises

6.1) Do the exercises help you to understand the material?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>n=4</td>
<td>mw=1</td>
</tr>
<tr>
<td></td>
<td>md=1</td>
<td>s=0</td>
</tr>
</tbody>
</table>

6.2) Is the knowledge acquired in the lecture sufficient to solve the exercises?

<table>
<thead>
<tr>
<th></th>
<th>yes</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>80%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>n=5</td>
<td>mw=1.2</td>
<td></td>
</tr>
<tr>
<td>md=1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>s=0.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6.3) How would you rate the exercises’ difficulty?

<table>
<thead>
<tr>
<th></th>
<th>too low</th>
<th>too high</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>3</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>n=5</td>
<td>mw=3.2</td>
<td></td>
</tr>
<tr>
<td>md=3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>s=0.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6.4) Which percentage of the exercises can you solve on your own?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;20%</td>
<td>0%</td>
</tr>
<tr>
<td>20-50%</td>
<td>0%</td>
</tr>
<tr>
<td>50-80%</td>
<td>40%</td>
</tr>
<tr>
<td>&gt;80%</td>
<td>60%</td>
</tr>
<tr>
<td>n=5</td>
<td></td>
</tr>
</tbody>
</table>

6.5) How much additional time, in hours, do you spend on average per week for working on the exercises?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;2</td>
<td>50%</td>
</tr>
<tr>
<td>2-4</td>
<td>50%</td>
</tr>
<tr>
<td>&gt;4-6</td>
<td>0%</td>
</tr>
<tr>
<td>&gt;6-9</td>
<td>0%</td>
</tr>
<tr>
<td>&gt;9-12</td>
<td>0%</td>
</tr>
<tr>
<td>&gt;12</td>
<td>0%</td>
</tr>
<tr>
<td>n=4</td>
<td></td>
</tr>
</tbody>
</table>
Histogramme zu den Skalafragen

How would you rate the amount of contents?

How much do you understand during the lecture?

Do you find the lecture clearly structured?

Does the lecture style allow you to take helpful notes?

Are objective and motivation of the lecture clear for you?

Do you think the lecturer enjoys holding this lecture?

How would you rate the lecture's pace?

Does the lecturer spark interest for the topic?

Do you find the blackboard image clearly arranged?

Do you ask the lecturer questions during or after the lecture?

How would you rate the lecture's workload?

Does the lecturer respond comprehensibly to your questions?

How would you rate the lecture's difficulty?

Do you find the lecturer's writing readable?

Do you think the lecturer is taking you seriously?
Do the exercises help you to understand the material?

Yes 100%  
No 0%

$mw = 1$  
$s = 0$  
$n = 4$

Is the knowledge acquired in the lecture sufficient to solve the exercises?

Yes 20%  
No 80%

$mw = 1.2$  
$s = 0.4$  
$n = 5$

How would you rate the exercises’ difficulty?

Too low 80%  
Too high 20%

$mw = 3.2$  
$s = 0.4$  
$n = 5$
## Profillinie

### Teilbereich:
Mathematik

### Name der/des Lehrenden:
Prof. Dr. C. Burstedde

### Titel der Lehrveranstaltung:
V5E3 Adv Top in Sci Comp

#### Verwendete Werte in der Profillinie: Mittelwert

### 2. Thematic treatment of the lecture

#### 2.1) How would you rate the amount of contents?
- too low
- too high

#### 2.2) Do you find the lecture clearly structured?
- yes
- no

#### 2.3) Are objective and motivation of the lecture clear for you?
- yes
- no

#### 2.4) How much do you understand during the lecture?
- rather a lot
- rather little

#### 2.5) Does the lecture style allow you to take helpful notes?
- yes
- no

### 3. Lecture style

#### 3.1) Do you think the lecturer enjoys holding this lecture?
- very much
- hardly

#### 3.2) How would you rate the lecture's pace?
- too slow
- too fast

#### 3.3) Does the lecturer spark interest for the topic?
- strongly
- hardly

#### 3.4) Do you find the lecturer's writing readable?
- yes
- no

#### 3.5) Do you find the blackboard image clearly arranged?
- yes
- no

#### 3.7) Do you ask the lecturer questions during or after the lecture?
- often
- never

#### 3.8) Does the lecturer respond comprehensibly to your questions?
- yes
- no

#### 3.9) Do you think the lecturer is taking you seriously?
- yes
- no

### 4. Compared to your other lectures

#### 4.1) How would you rate the lecture's workload?
- too low
- too high

#### 4.2) How would you rate the lecture's difficulty?
- too low
- too high

### 6. Exercises

#### 6.1) Do the exercises help you to understand the material?
- yes
- no

#### 6.2) Is the knowledge acquired in the lecture sufficient to solve the exercises?
- yes
- no

#### 6.3) How would you rate the exercises' difficulty?
- too low
- too high

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28.06.2017
EvaSys Auswertung
Seite 7
3. Lecture style

3.6) Comments / suggestions regarding the blackboard image:

- Impressive 3-d pictures! :)}